

**COLLABORATING TO MEET STANDARDS:
TEACHER/LIBRARIAN PARTNERSHIPS K-12**

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The Library Media Specialist's Taxonomy

by David V. Loertscher

1. **NO INVOLVEMENT**
The LMC is bypassed entirely.
2. **SMOOTHLY OPERATING INFORMATION INFRASTRUCTURE**
Facilities, materials, networks, and information resources are available for the self-starter delivered to the point of need.
3. **INDIVIDUAL REFERENCE ASSISTANCE**
The library media specialist serves as the human interface between information systems and the user.
4. **SPONTANEOUS INTERACTION AND GATHERING**
Networks respond 24 hours a day and 7 days a week to patron requests, and the LMC facilities can be used by individuals and small groups with no advance notice.
5. **CURSORY PLANNING**
There is informal and brief planning with teachers and students for LMC facilities or network usage—usually done through casual contact in the LMC, in the hall, in the teacher's lounge, in the lunch room, or by e-mail. [For example: Here's an idea for an activity/Web site/new materials to use. Have you seen...? There's a software upgrade on the network.]
6. **PLANNED GATHERING**
Gathering of materials/access to important digital resources is done in advance of a class project upon teacher or student request.
7. **EVANGELISTIC OUTREACH/ADVOCACY**
A concerted effort is made to promote the philosophy of the LMC program.
8. **IMPLEMENTATION OF THE FOUR MAJOR PROGRAMMATIC ELEMENTS OF THE LMC PROGRAM**
The four LMC program elements—
collaboration,
reading literacy,
enhancing learning through technology, and
information literacy—
are operational in the school. The LMC is on its way to achieving its goal of contributing to academic achievement.
9. **THE MATURE LMC PROGRAM**
The LMC program reaches the needs of every student and teacher who will accept its offerings in each of the four programmatic elements.
10. **CURRICULUM DEVELOPMENT**
Along with other educators, the library media specialist contributes to the planning and organization of what will actually be taught in the school or district (Loertscher 17).